

Appendix A

Agency Performance Measures

Performance Measures	FY 2013 Actual	FY 2014 Actual	FY 2015 Actual	FY 2016 Est.	FY 2017 Est.	FY 2018 Est.	FY 2019 Est.	FY 2020 Est.
#1: Percent of students meeting or exceeding AIMS standards								
Percent of all students meeting or exceeding Math standards	61%	61%	NA					
Percent of all students meeting or exceeding Reading standards	78%	79%	NA					
Percent of 3 rd graders meeting or exceeding Arizona standards for Reading	75%	78%	NA					
Percent of all students in grade 10 meeting or exceeding Reading standards	83%	86%	NA					
Percent of all students in grade 10 meeting or exceeding Math standards	62%	64%	NA					
Percent of all students in grade 10 meeting or exceeding state Writing standards	70%	75%	NA					
#1A: Percent of students at or above "Proficient" on AzMERIT/NCSC (National Center & State Collaborative - Alternate Assessment)								
Percent of students at or above "Proficient" for Grades 3-8 English Language Arts	NA	NA	36%					
Percent of students at or above "Proficient" for Grades 3-8 Math	NA	NA	37%					
Percent of students at or above "Proficient" for End-of-Course English Language Arts	NA	NA	29%					
Percent of students at or above "Proficient" for End-of-Course Math	NA	NA	31%					
#2: Comparison between % of Arizona students and % of National students scoring at or above "Proficient" in NAEP Reading and Math assessments								
Arizona/National Grade 4 Reading (2011: 26%/32%)	28%/34%	NA	30%/35%	NA	TBD	NA	TBD	NA
Arizona/National Grade 4 Math (2011: 34%/40%)	40%/41%	NA	38%/39%	NA	TBD	NA	TBD	NA
Arizona/National Grade 8 Reading (2011: 28%/32%)	28%/34%	NA	31%/33%	NA	TBD	NA	TBD	NA
Arizona/National Grade 8 Math (2011: 31%/34%)	31%/34%	NA	35%/32%	NA	TBD	NA	TBD	NA
#3: Percent of students graduating high school in four years								
Percent of Arizona high school students who enter 9 th grade and graduate within 4 years. (Fiscal Year data represents class cohort from 1 year previous (i.e., FY 2012 = Class of 2011))	77%	75%	76%	78%	80%	82%	84%	86%
#4: Percent of students graduating high school in six years								
Percent of Arizona high school students who enter 9 th grade and graduate within 6 years. (Fiscal Year data represents class cohort year plus 2 years (i.e., FY 2013 = Class of 2012 + 2 years))	81%	82%	81%	82%	83%	84%	85%	86%
#5: Percent of students in grades 3 through 8 on track to be College and Career Ready (CCR)								
Percent of students in grades 3 through 8 who passed AzMERIT/NCSC in ELA and Math	NA	NA	27%	TBD	TBD	TBD	TBD	TBD
#5A: Percent of students in grade 12 determined to be College and Career Ready (CCR)*								
Percent of students in grade 12 passing all 6 required AzMERIT or NCSC end of course assessments in ELA and Math*	NA	NA	Data NA until September 2018	TBD	TBD	TBD	TBD	TBD

Appendix A

Agency Performance Measures (continued)

Performance Measures	FY 2013 Actual	FY 2014 Actual	FY 2015 Actual	FY 2016 Est.	FY 2017 Est.	FY 2018 Est.	FY 2019 Est.	FY 2020 Est.
#6: Highly Effective Teachers								
Percent of teachers determined to be "Highly Effective", as self-reported by districts/charters	31%	31%	32%+	33%	34%	35%	36%	37%
#7: Adult Education								
Percent of learners age 16 and over who achieved their goal of earning a High School Equivalency diploma	62%	66%	30%++	48%++	New measures TBD++	New measures TBD++	New measures TBD++	New measures TBD++
Percent of learners age 16 and over increasing academic skills by two or more grade levels as measured by standardized assessments	64%	61%	54%++	55%++	New measures TBD++	New measures TBD++	New measures TBD++	New measures TBD++
#8: Career and Technical Education (CTE)								
Percent of CTE program concentrators [^] who earned an industry recognized credential	2.9%	3.7%	4.9%	6.0%	7.0%	8.0%	10.0%	12%
Percent of 12 th grade students in the same cohort year who are CTE program concentrators ^{^^} .	6.08%	5.95%	23.9% ^^	25.0%	26%	27.0%	28.0%	30.0%
#9: Percent of English Language Learner (ELL) Students Reclassified as Fluent English Proficient (FEP)								
Percent of students reclassified as FEP	23.6% ○	29.9%	30.2%	30.5%	31%	32%	33%	34%
#10: Customer Satisfaction								
Average rating of overall satisfaction with ADE services	3.54	3.81	3.81	3.96	4.11	4.25	4.25	4.25
Average of employees rating ADE "Outstanding" as a "Great Place to Work"	3.73	3.88	3.63	3.53 (Actual)	3.93	4.08	4.23	4.25

* Unable to provide a baseline until after the 2017-2018 school year; that is the first year that a senior class will have taken (and been tested on) all six (6) required courses.

+Percent of Highly Effective teachers are reported in the fiscal year that information was collected from LEAs, not reflective of performance for that year (e.g., FY 2015 reported data [32%] reflects the actual percentage of Highly Effective Teachers in FY 2014).

++New baseline year determined by first full year of 2014 GED Test, the new High School Equivalency Test that is aligned to AZCCRS. Federal performance measures are changing significantly as of July 1, 2016 under our new law, the Workforce Innovation & Opportunity Act (WIOA). The way academic outcomes are measured will be quite different. The final rules have not yet been published, just draft regulations.

[^]A concentrator is a secondary student who has transcribed two (2) or more Carnegie Units/credits in a state-designated sequence in an approved Career and Technical Education program. The Carnegie Units/credits must be in a single Career Preparation program as outlined in the CTE Handbook.

^{^^}(Estimates updated to reflect change in language from previous "grades 9-12". To "12th grade students". CTE concentrators not reported until after students graduate.)

○AZELLA assessment significantly revised in 2013; prior comparisons no longer applicable.